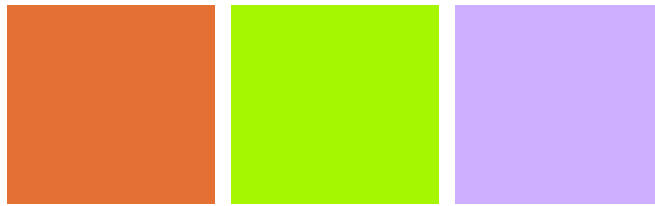


LESSON TEMPLATE



LESSON TEMPLATE

1

1

A. FOUNDATION

Teacher Name: Tracy Sandon

Grade Level: 8th Grade Social Studies

Standards

Art Form:
Anchor Standard # 7 Perceive and analyze artistic work.

Other Curriculum:
SS. 8.9 Present original arguments and questions based on credible sources using a variety of media to authentic audiences.

Objectives

Art form:
The students will be able to analyze different paintings and photographs of art.

Other Curriculum:
The students will ask and answer questions based on credible sources of paintings and photographs.

Materials Required

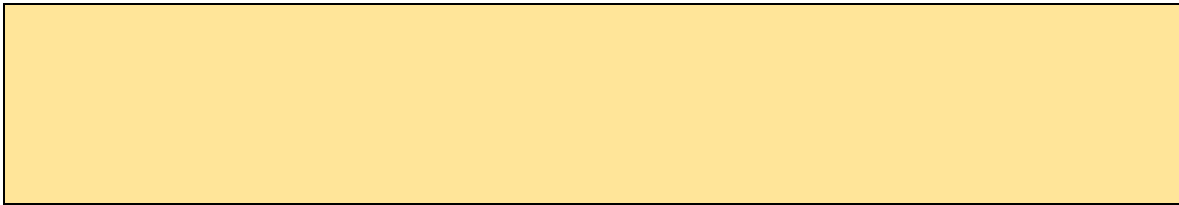
Smart board, large paper for all to see. Photographs and paintings of the Abraham Lincoln, maps, political cartoon, and settings. Paper and pencils for all groups.

Room Set-up Required

To be able to see the smart board and to be able to work with a partner.

B. LESSON TIMING

INTRODUCTION	TIME: 10 Minutes
LEARNING ACTIVITY	TIME:50 minutes
CLOSURE	TIME:5minute s
TOTAL:65 minutes	



Min:	10
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The purpose of this lesson is to learn about Abraham Lincoln and what was going on at the time he was president. Today we are going to look at pictures (point to the top of your eyes) and talk about the pictures (point to your mouth) Some of the pictures we are going to look at are portraits, some are landscapes, some are photographs and some are maps. We are going to look at the pictures to better understand the relationship between President Lincoln and what was happening during this time period. The pictures are going to help us answer the questions

- 1) What was President Lincoln like as a person?
- 2) What was happening in our country during his presidency?
- 3) Why did the south want to succeed from the United States?
- 4) What were some of the reasons for the beginning of the civil war?

Main Lesson 50 minutes

Lets review the nine things to notice any time we are looking at a picture that has a person in it. They are facial expression, focal point, gesture, clothing, setting objects, quantity, size and color. If it is not a portrait then notice the setting, objects and the quantity of objects, size, color of the objects.

Give the students one minute to get into groups of two or three. Then show 2 images at a time on the smart board. Remember it is important to think about the picture by our selves first to prepare for our conversations. After each set of images let the students

LESSON TEMPLATE

4

have one minute to think about the images and two minutes to talk to their partners. After each set of images talk about what the image is telling you. Then have the students with their partners write what they saw in each set of pictures. Write some of their responses on the white large piece of paper for all to see. Do this with all ten sets of pictures.

Ask the students the 4 questions 1) What was President Lincoln like as a person?

2) What was happening in our country during his presidency?

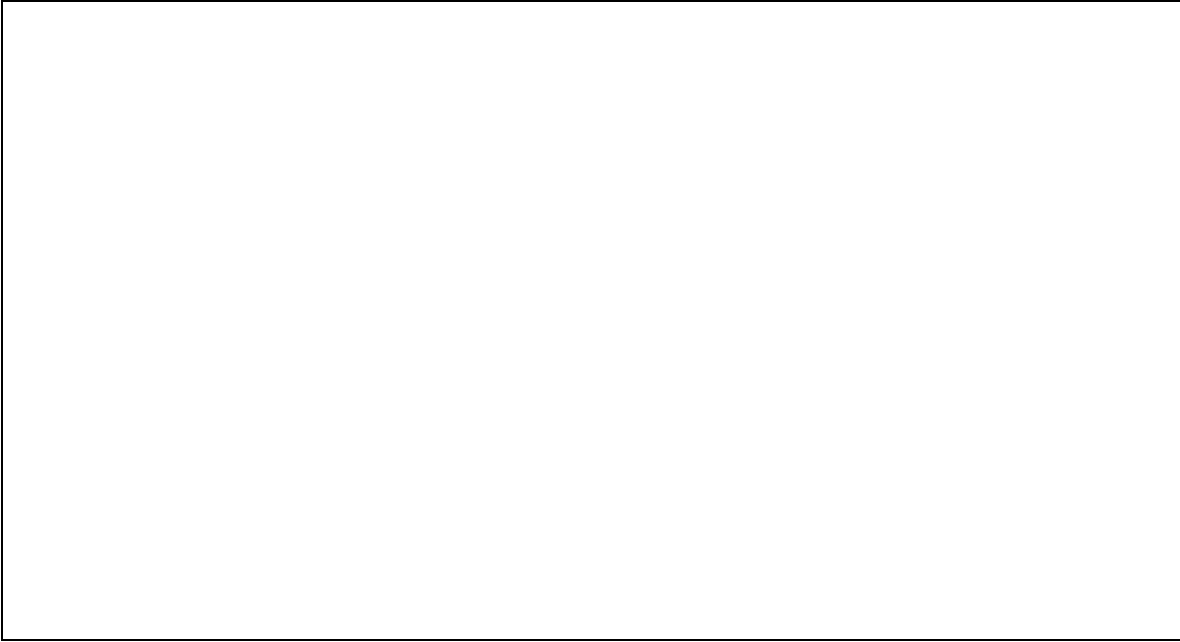
3) Why did the south want to succeed from the United States?

4) What were some of the reasons for the beginning of the civil war?

Looking back at what we have written on our chart and what you have written with your partner see if we can answer the questions. Write the answers to our questions on another large sheet of paper. Then ask if there are any other questions that you want to know about or any other questions that the pictures have answered.

LESSON TEMPLATE

5



D. LEARNING ACTIVITY		
TITLE:		
Step #1: Introduction	Min:	10
Step #2: Divide into groups	Min:	1
Step #3: Look at 10 sets of pictures silently	Min:	10
Step #4: Discuss with partner	Min:	20
Step #5: Discuss as large group	Min:	5
Step #6: Write on paper	Min:	2
Step #7: Answer questions partner	Min:	5
Step #8: Answer questions together large group	Min:	5
Step #9: Closure	Min:	5
Step #10:	Min:	
Step #11:	Min:	
Step #12:	Min:	
Step #13:	Min:	
Step #14:	Min:	
Step #15:	Min:	
Step #16:	Min:	
Step #17:	Min:	
Step #18:	Min:	
Step #19:	Min:	
Step #20:	Min:	

E. CLOSURE

Min	5
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Today we learned about Abraham Lincoln and what were some of the causes of the civil war. We analyzed images from different artistic works in order to answer our four

questions. 1)What was Abraham Lincoln like as a person?

2) What was happening in our country during his presidency?

3) Why did the south want to succeed from the United States?

4) What were some of the reasons for the beginning of the civil war?

We also came up with other questions about this time period. We worked by our selves, we had conversations with our partners and we had large group discussions.

Tomorrow we will read about this period of history and see if our answers are correct.

The main idea is to understand that you that you can find answers and questions by using visual art along with the facts written in text.

LESSON TEMPLATE

